**QUICK GLANCE A FRAMEWORK FOR COMPONENTS OF PROFESSIONAL PRACTICE**

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| **Domain 1: Planning and Preparation**  1a. Demonstrating knowledge of content and pedagogy   * *knowledge of content and the structure of the discipline* * *knowledge of prerequisite relationships* * *knowledge of content-related pedagogy*   1b. Demonstrating knowledge of students   * *knowledge of child and adolescent development* * *knowledge of the learning process* * *knowledge of students’ skills, knowledge and language proficiency* * *knowledge of students’ interests and cultural heritage* * *knowledge of students’ special needs*   1c. Setting instructional outcomes   * *value, sequence and alignment* * *clarity* * *balance* * *suitability for diverse learners*   1d. Demonstrating knowledge of resources   * *resources for classroom use* * *resources to extend content knowledge and pedagogy* * *resources for students*   1e. Designing coherent instruction   * *learning activities* * *instructional materials and resources* * *instructional groups* * *lesson and unit structure*   1f. Designing student assessments   * *congruence with instructional outcomes* * *criteria and standards* * *design of formative assessments* * *use for planning* | **Domain 2: Classroom Environment**  2a. Creating an environment of respect and rapport   * *teacher interaction with students* * *student interactions with one another*   2b. Establishing a culture for learning   * *importance of the content* * *expectations for learning and achievement* * *student pride in work*   2c. Managing classroom procedures   * *management of instructional groups* * *management of transitions* * *management of materials and supplies* * *performance of non-instructional duties* * *supervision of volunteers and paraprofessionals*   2d. Managing student behavior   * *expectations* * *monitoring of student behavior* * *responses to student misbehavior*   2e. Organizing physical space   * *safety and accessibility* * *arrangement of furniture and use of physical resources* |
| **Domain 4: Professional Responsibilities**  4a. Reflection on Teaching   * *accuracy* * *use in future teaching*   4b. Maintaining accurate records   * *student completion of assignments* * *student progress in learning* * *non-instructional records*   4c. Communicating with families   * *information about the instructional program* * *information about individual students* * *engagement of families in the instructional program*   4d. Participating in a professional community   * *relationships with colleagues* * *involvement in a culture of professional inquiry* * *service to school* * *participation in school and district projects*   4e. Growing and developing professionally   * *enhancement of content knowledge and pedagogical skill* * *receptivity to feedback from colleagues* * *service to profession*   4f. Showing professionalism   * *integrity and ethical conduct* * *service to students* * *advocacy* * *decision-making* * *compliance with school and district regulations* | **Domain 3: Instruction**  3a. Communicating with students   * *expectations for learning* * *directions and procedures* * *explanations of content* * *use of oral and written language*   3b. Using questioning and discussion techniques   * *quality of questions* * *discussion techniques* * *student participation*   3c. Engaging students in learning   * *activities and assignments* * *grouping of students* * *instructional materials and resources* * *structure and pacing*   3d. Using assessment in instruction   * *assessment criteria* * *monitoring of student learning* * *feedback to students* * *student self-assessment and monitoring of progress*   3e. Demonstrating flexibility and responsiveness   * *lesson adjustment* * *response to students* * *persistence* |